

Marvellous Me!Key knowledge and skills to be covered

- How have I changed since I was born?
- How is my life different from my parents/grandparents?
(own life chronology, vocabulary of the past eg old, new, living memory, modern, remembers, past, present, before, after, then, memories, sources)
- Family trees - looking at own and comparing to Royal Family Tree (King Charles)
- The Coronation of King Charles as a change within living memory.

Pirates and MermaidsKey knowledge and skills to be covered

- Find out about 'The Golden Age of Piracy' through secondary sources.
- Were pirates real? How do we know? What did they do? Why did they do it?
- Compare how life would have been for a pirate compared to their own. Look at elements of pirate living including parts of the ship, food, illness and injury, rules and punishments.
- Find out about famous pirates including Blackbeard (Bristol link), Mary Read, Ann Bonny and Calico Jack.
- Place 'Golden Age of Piracy' on wider timeline along with other events.

Famous People and Events

- Significant individuals to be studied may include Charles Darwin, Scott of the Antarctic, Florence Nightingale, Neil Armstrong, Charles Rennie Mackintosh.
- Understand how significant individuals have contributed to national/ international life
- Events to be studied: The Great Fire of London, The Sinking of Titanic.
- Compare and contrast different aspects of life in different time periods and with today.
- Develop an understanding of chronology and place events on a wider timeline.
- Use secondary resources to find out about, compare and contrast different time periods.

Big BeastsKey knowledge and events

- Locate where dinosaurs would go on a timeline.
- Find out how we know that dinosaurs were real by looking at fossils.
- Use a range of historical terms in relation to dinosaurs eg pre-historic, Pangea, extinct, extinction, fossil, palaeontologist, remains,
- Find out about Mary Anning's discoveries in Lyme Regis. Why was she significant in the development of scientists understanding of dinosaurs?
- How and why was she treated differently to men scientists at the time? What is thought about her now?

Oceans and SeasidesKey knowledge and skills to be covered

- Comparing and contrasting holidays in Victorian times and today (and 1950's for Year 2).
- Using primary and secondary resources to find out about Victorian seaside holidays.
- To understand how peoples' day to day lives differed during Victorian times 9 and before) to today and how changes in other areas (eg steam trains) allowed more families to have holidays.
- To understand how holidays have evolved over the years and why these changes have happened.

Local History and Local HeroesKey knowledge and skills to be covered

- How our school (SA) has changed from when it was built (1870) to present day.
- What was it like to go to school at Sampford Arundel 150 years ago?
- Use artifacts and photographs to learn about schools long ago.
- Ask parents/grandparents who attended school to come in and share past school experiences (primary resource).
- What does the churchyard tell us about the village? (gravestones/war memorial etc)
- Look at history of Beam Bridge and railways and how this affected Sampford and Wellington.